COLUMBUS CITY SCHOOLS-SECONDARY ENGLISH

2019 AIR REPORT



DATA CHARTS: READING

The data charts on **pages 2-9** show that the largest deficit for our students had little to do with the Standard alignment of questions because there were no reliable patterns in those areas. It was the complexity of the passages upon which the questions were based that informed results.

Conclusion (page 10):

Because higher text complexity of test passages resulted in lower student success, students' interaction with close reading and complex text must increase. They need to read widely from both literary and informational texts and increase close reading and analysis practice. They must Read, Write, and Discuss Every Day!



DATA CHARTS: WRITING

The data charts on **pages 11-13** show that there were hardly any students scoring 3s or 4s in the Purpose/Organization and Evidence/Elaboration sections of the writing rubrics for both argument and informational writing. The percentage of students scoring 3s did increase from 2018, but the highest percentage was 9%.

Conclusion (page 14):

Although there was some movement on the 2019 test, our students are still not scoring in the highest category in two writing areas. They need more practice with response-to-text argument and informative/explanatory writing and to increase the amount of writing they do each year. They must Read, Write, and Discuss Every Day!



RECOMMENDATIONS

Teachers should follow the new Curriculum Maps on the ELA/English Curriculum/Instruction Webpages (Grades 6-8/Grades 9-12) to increase the amount of reading, writing, and discussion our students do in class. Also included in the Maps is an ask for weekly standardized test prep lessons. These interactions can take the form of mini-lessons, lesson integrations, or stand-alone lessons. Teachers have access to Weekly Standardized Test Prep Thursday Lessons from 2018-19, a Standardized Testing Resource Page, and numerous supplemental resources that can be used as Prep Tools: CommonLit, SpringBoard Workbooks, Mini- Qs, Progress to Success Workbooks (9-12), Units of Study in Writing (6-8), Edulastic, EdCite, ODE Test Site, etc.



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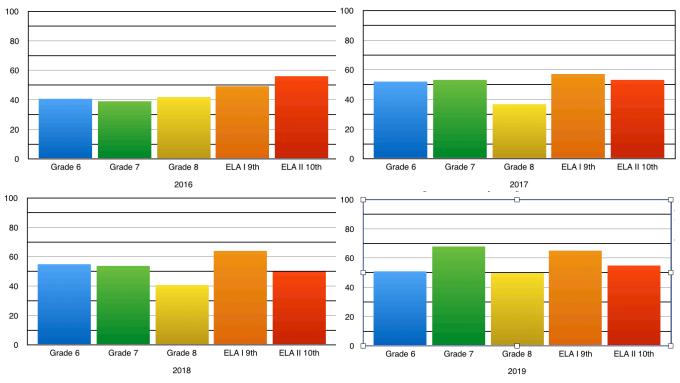
Each of the charts below deals with specific information garnered from AIR results over the past four years. The first one shows overall results, and the others focus specifically on the Reading Standards. If you want to look at all of the data used to compile these charts for a wider picture, use the links below to get folders containing yearly results. 2016 AIR Reports 2017 AIR Reports 2018 AIR Reports 2019 AIR Reports

Overall Proficiency Results on AIR ELA Assessments 2016-2019

	2015-16	2016-17	2017-18	2018-19	Four-Year Trend
Grade 6	24%	30%	27%	27%	27%
Grade 7	24%	30%	32%	36%	31%
Grade 8	25%	21%	24%	29%	25%
ELAI	29%	32%	25%	28%	29%
ELA II	31%	28%	24%	30%	28%
Cohort Growth	from 2018 to 20'	10, 2021, 5%	2022+1% 20	22_2% 202	1.0%

Cohort Growth from 2018 to 2019: 2021+5% 2022+4% 2023-3% 2024+9%

Reading Literature Proficiency Results on AIR ELA Assessments 2016-2019



Percentage Rates (0-100) Show Students That Were Near or Above Proficient



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Reading Literature Number of Questions per Standard on Released & Practice AIR Exams 2016-2019

Standards	6th	7th	8th	9th	10th	Grades 6-10 (4 YEARS)
RL.1	6	4	3	4	6	23
RL.2	3	4	5	5	3	20
RL.3	2	4	6	6	3	21
RL.4	5	7	11	5	6	34
RL.5	7	1		6	6	20
RL.6	4	4	5	3	3	19
RL.7	1			1	1	3
RL.9	1	3	2	2	2	10

NOTE: This chart only reflects the number of released items aligned to each Standard. Since ODE does not release full-length administrations of AIR, this chart cannot reflect all items on previous AIR tests.

Reading Literature CCS Point Percentages Earned on One-Point Questions from **2018** and **2019**.

2018				2019			
Standard	Grade	Students Earning 0 Points	Students Earning 1 Point	Standard	Grade	Students Earning 0 Points	Students Earning 1 Point
RL.1 Citing Textual	10th 9th 8th	67% 71% 71%	33% 29% 29%	RL.1 Citing Textual	10th 9th 8th	54% 44% N/A	46% 56% N/A
Evidence	7th 6th	72% 85%	28% 15%	Evidence	7th 6th	63% N/A	37% N/A
Standard	Grade	Students Earning 0 Points	Students Earning 1 Point	Standard	Grade	Students Earning 0 Points	Students Earning 1 Point
RL.2 Theme/ Summary	10th 9th 8th 7th 6th	69% N/A N/A 78% 84%	31% N/A N/A 22% 16%	RL.2 Theme/ Summary	10th 9th 8th 7th 6th	NA 72% N/A N/A N/A	N/A 28% N/A N/A N/A
Standard	Grade	Students Earning 0 Points	Students Earning 1 Point	Standard	Grade	Students Earning 0 Points	Students Earning 1 Point
RL.3 Plot/ Setting/ Characters	10th 9th 8th 7th 6th	53% 66% 53% 44% N/A	47% 34% 47% 56% N/A	RL.3 Plot/ Setting/ Characters	10th 9th 8th 7th 6th	53% 55% 70% 52% 56%	47% 45% 30% 48% 44%
Standard	Grade	Students Earning 0 Points	Students Earning 1 Point	Standard	Grade	Students Earning 0 Points	Students Earning 1 Point
RL.4/L.4&5 Word Meaning & Nuance/ Figurative	10th 9th 8th 7th	42% 40% 55% 48%	58% 60% 45% 52%	RL.4/L.4&5 Word Meaning & Nuance/ Figurative	10th 9th 8th 7th	61% 58% 63% 39%	39% 42% 37% 61%
Language	6th	26%	74%	Language	6th	46%	54%

NOTE: Questions aligned to Language Standards based upon literary passages on the 2018 and 2019 Released Items have been included in these charts.



2019 AIR REPORT

Reading Literature CCS Point Percentages Earned on One-Point Questions from 2018 and 2019.20182019

Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point
RL.5	10th	60%	40%
Structure	9th	50%	50%
	8th	N/A	N/A
	7th	50%	50%
	6th	35%	65%
Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point
RL.6	10th	75%	25%
Point of	9th	61%	39%
View/	8th	60%	40%
Perspective	7th	57%	43%
	6th	34%	66%
Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point
RL.9	10th	76%	24%
Compare	9th	57%	43%
& Analyze	8th	N/A	N/A
Genres/	7th	62%	38%
Allusions	6th	N/A	N/A

Standard	Grade	Students Earning 0 Points	Students Earning 1 Point
RL.5	10th	60%	40%
Structure	9th	N/A	N/A
	8th	, N/A	, N/A
	7th	N/A	Ń/A
	6th	58%	42%
Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point
RL.6	10th	72%	28%
Point of	9th	52%	48%
View/	8th	49%	51%
Perspective	7th	52%	48%
	6th	53%	47%
Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point
RL.7 Compare Mediums	10th	68%	32%
Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point
RL.9	10th	78%	22%
Compare	9th	64%	36%
& Analyze	8th	41%	59%
Genres/ Allusions	7th	43%	57%
Allusions	6th	84%	16%

Reading Literature CCS Point Percentages Earned on Two-Point Questions from 2018 and 2019.20182019

0 Points 1 Point 2 Points RL.1 (cting textual evidence 10th N/A	<u>2018</u>					2019				
RL.1 Citing textual evidence 10th N/A N/A N/A N/A 9th N/A N/A N/A N/A N/A N/A evidence 8th 444% 13% 33% 33% 9th 69% 7% 24% evidence 7th N/A N/A N/A N/A N/A N/A N/A evidence 6th 30% 12% 58% 8th N/A N/A N/A Standard Grade Earning 0 Points Earning 2 Points Earning 0 Points Earning 2 Points Standard Grade Earning 0 Points Earning 2 Points Standard Grade Earning 0 Points 1 Point 2 Points RL.2 10th 6th 51% 22% Standard Grade Earning 0 Points Earning 1 Point 2 Points RL.3 10th N/A N/A Plot/Setting/ Characters 9th 69% 17% 13% 10% 1 Point <td>Standard</td> <td>Grade</td> <td>Earning</td> <td>Earning</td> <td>Earning</td> <td>Standard</td> <td>Grade</td> <td>Earning</td> <td>Earning</td> <td>Earning</td>	Standard	Grade	Earning	Earning	Earning	Standard	Grade	Earning	Earning	Earning
Citing textual evidence 9th N/A N/A N/A N/A 8th 44% 13% 33% 33% 8th N/A N/A N/A 6th 30% 12% 58% 8th N/A N/A N/A 6th 30% 12% 58% 8th N/A N/A Standard Grade Earning 0 Points Earning 1 Point 2 Points 8th N/A N/A RL.2 10th 58% 20% 22% 9% 5tandard Grade Earning 0 Points 1 Point 2 Points RL.3 10th N/A N/A N/A N/A N/A 10% 14% 25% Standard Grade Earning 0 Points 1 Point 2 Points RL.3 10th N/A N/A RL3 10th N/A 10th N/A <td></td> <td></td> <td>0 Points</td> <td>1 Point</td> <td>2 Points</td> <td></td> <td></td> <td>0 Points</td> <td>1 Point</td> <td>2 Points</td>			0 Points	1 Point	2 Points			0 Points	1 Point	2 Points
textual evidence 8th 44% 13% 33% 27th N/A N/A N/A N/A 6th 30% 12% 58% Standard Grade Earning 0 Points Earning 1 Point 2 Points RL.2 10th 58% 20% 22% 9th 69% 22% 9% Summary 8th 63% 15% 22% 7th N/A N/A N/A 8th 63% 15% 22% 7th N/A N/A N/A 8th 63% 15% 22% 7th N/A N/A N/A 8th 6th 51% 32% 7th N/A N/A N/A 8th 0 Points 1 Point 2 Points 8th 0 Points 1 Point 2 Points 8th 0 Points 1 Point 2 Points 8th 0 Points 1 Point <	RL.1	10th	N/A	N/A	N/A	RL.1	10th	59%	18%	23%
evidence Oth IVIA	Citing	9th	N/A	N/A	N/A	Citing	9th	69%	7%	24%
Add N/A N/A N/A N/A 6th 30% 12% 58% Standard Grade Earning Earning 2 Points RL.2 10th 58% 20% 22% 9th 69% 22% 9% Summary 8th 63% 15% 22% 7th N/A N/A 10th 61% 47% 8th 63% 15% 22% 9% Standard Grade Earning Earning Earning 0 Points 15% 22% 7th N/A N/A N/A 6th 51% 33% 16% Standard Grade Earning Earning Earning 0 Points 1 Point 2 Points RL3 10th N/A N/A Plot/Setting/ 9th N/A N/A 7th N/A N/A N/A <t< td=""><td>textual</td><td>8th</td><td>44%</td><td>13%</td><td>33%</td><td></td><td>8th</td><td>N/A</td><td>N/A</td><td>N/A</td></t<>	textual	8th	44%	13%	33%		8th	N/A	N/A	N/A
Standard StandardGrade 0 PointsEarning 1 PointEarning 2 PointsStandardGrade 0 PointsEarning 1 PointEarning 2 PointsRL.2 Theme/ 9th10th58%20%22%9%9th69%22%9%9th60%14%25%7thN/AN/AN/A10%8th47%25%28%7thN/AN/AN/A10%57%21%21%StandardGradeEarning 0 PointsEarning 1 PointEarning 2 PointsEarning 2 PointsEarning 2 PointsRL.3 Plot/Setting/ Characters10thN/AN/AN/ARL4/L4&5 Word Meaning 8 Nuance/ Figurative 2 Rth10thN/AN/ARL4/L4&5 Word Meaning 8 Nuance/ Figurative Language10thN/A <tr< td=""><td>evidence</td><td>7th</td><td>N/A</td><td>N/A</td><td>N/A</td><td rowspan="2">evidence</td><td>7th</td><td>N/A</td><td>N/A</td><td>N/A</td></tr<>	evidence	7th	N/A	N/A	N/A	evidence	7th	N/A	N/A	N/A
Index O Points 1 Point 2 Points RL.2 10th 58% 20% 22% Theme/ 9th 669% 22% 9% Summary 8th 663% 15% 22% 7th N/A N/A N/A 22% 7th N/A N/A N/A 22% 7th 0 Points 1 Point 2 Points RL.3 0 Points 1 Point 2 Points RL.3 10th N/A N/A N/A Plot/Setting/ 9th 669% 17% 13% RL.3 10th N/A N/A N/A Plot/Setting/ 9th 669% 17% 13% RL.4/L48.5 10th N/A N/A N/A RL4/L48.5 10th N/A N/A N/A Standard Grade Earning Earning Earning O Points 1 Point 2 Points RL4/L48.5 10th <td></td> <td>6th</td> <td>30%</td> <td>12%</td> <td>58%</td> <td>6th</td> <td>47%</td> <td>17%</td> <td>36%</td>		6th	30%	12%	58%		6th	47%	17%	36%
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O Points1 Point2 PointsRL.4/L.4&510thN/AN/AN/AWord Meaning & Nuance/ Figurative Language9thN/AN/AN/A8thN/AN/AN/AN/A7th59%19%22%7thN/AN/A	Plot/Setting/	9th 8th	69% N/A	17% N/A	13% N/A	Plot/Setting/	9th 8th	N/A 73%	N/A 10%	N/A 17%
RL.4/L.4&5 10th N/A N/A N/A RL.4/L.4&5 10th N/A N/A N/A Word Meaning & Nuance/ Figurative Language 9th N/A N/A N/A Word Meaning & Wance/ Figurative Language 9th N/A N/A N/A 9th N/A N/A N/A	Plot/Setting/	9th 8th 7th	69% N/A N/A	17% N/A N/A	13% N/A N/A	Plot/Setting/	9th 8th 7th	N/A 73% N/A	N/A 10% N/A	N/A 17% N/A
Word Meaning & Nuance/ Figurative Language 9th N/A N/A N/A <td>Plot/Setting/</td> <td>9th 8th 7th 6th</td> <td>69% N/A N/A 54%</td> <td>17% N/A N/A 11%</td> <td>13% N/A N/A 35%</td> <td>Plot/Setting/ Characters</td> <td>9th 8th 7th 6th</td> <td>N/A 73% N/A N/A</td> <td>N/A 10% N/A N/A</td> <td>N/A 17% N/A N/A</td>	Plot/Setting/	9th 8th 7th 6th	69% N/A N/A 54%	17% N/A N/A 11%	13% N/A N/A 35%	Plot/Setting/ Characters	9th 8th 7th 6th	N/A 73% N/A N/A	N/A 10% N/A N/A	N/A 17% N/A N/A
& Nuance/ Figurative 901 IV/A IV/A </td <td>Plot/Setting/ Characters</td> <td>9th 8th 7th 6th</td> <td>69% N/A N/A 54% Earning</td> <td>17% N/A N/A 11% Earning</td> <td>13% N/A N/A 35% Earning</td> <td>Plot/Setting/ Characters</td> <td>9th 8th 7th 6th</td> <td>N/A 73% N/A N/A Earning</td> <td>N/A 10% N/A N/A Earning</td> <td>N/A 17% N/A N/A Earning</td>	Plot/Setting/ Characters	9th 8th 7th 6th	69% N/A N/A 54% Earning	17% N/A N/A 11% Earning	13% N/A N/A 35% Earning	Plot/Setting/ Characters	9th 8th 7th 6th	N/A 73% N/A N/A Earning	N/A 10% N/A N/A Earning	N/A 17% N/A N/A Earning
Figurative 8th N/A N/A N/A Figurative 8th N/A N/A N/A Language 7th 59% 19% 22% Language 7th N/A N/A N/A	Plot/Setting/ Characters Standard RL.4/L.4&5	9th 8th 7th 6th Grade	69% N/A N/A 54% Earning 0 Points	17% N/A N/A 11% Earning 1 Point	13% N/A N/A 35% Earning 2 Points	Plot/Setting/ Characters Standard RL.4/L.4&5	9th 8th 7th 6th Grade	N/A 73% N/A N/A Earning 0 Points	N/A 10% N/A N/A Earning 1 Point	N/A 17% N/A N/A Earning 2 Points
Language 7th 59% 19% 22% Language 7th N/A N/A N/A	Plot/Setting/ Characters Standard RL.4/L.4&5 Word Meaning	9th 8th 7th 6th Grade 10th 9th	69% N/A N/A 54% Earning 0 Points N/A	17% N/A N/A 11% Earning 1 Point N/A	13% N/A N/A 35% Earning 2 Points N/A	Plot/Setting/ Characters Standard RL4/L4&5 Word Meaning	9th 8th 7th 6th Grade	N/A 73% N/A N/A Earning 0 Points N/A	N/A 10% N/A N/A Earning 1 Point N/A	N/A 17% N/A N/A Earning 2 Points N/A
6th N/A N/A N/A N/A N/A N/A N/A	Plot/Setting/ Characters Standard RL.4/L.4&5 Word Meaning & Nuance/	9th 8th 7th 6th Grade 10th 9th	69% N/A N/A 54% Earning 0 Points N/A N/A	17% N/A N/A 11% Earning 1 Point N/A N/A	13% N/A N/A 35% Earning 2 Points N/A N/A	Plot/Setting/ Characters Standard RL.4/L.4&5 Word Meaning & Nuance/	9th 8th 7th 6th Grade 10th 9th	N/A 73% N/A N/A Earning 0 Points N/A N/A	N/A 10% N/A N/A Earning 1 Point N/A N/A	N/A 17% N/A Earning 2 Points N/A N/A
	Plot/Setting/ Characters Standard RL.4/L.4&5 Word Meaning	9th 8th 7th 6th Grade 10th 9th 8th 7th	69% N/A N/A 54% Earning 0 Points N/A N/A	17% N/A N/A 11% Earning 1 Point N/A N/A N/A 19%	13% N/A N/A 35% Earning 2 Points N/A N/A N/A N/A 22%	Plot/Setting/ Characters Standard RL.4/L.4&5 Word Meaning & Nuance/ Figurative	9th 8th 7th 6th Grade 10th 9th 8th 7th	N/A 73% N/A N/A Earning 0 Points N/A N/A N/A	N/A 10% N/A N/A Earning 1 Point N/A N/A N/A	N/A 17% N/A N/A Earning 2 Points N/A N/A N/A

NOTE: Questions aligned to Language Standards based upon literary passages on the 2018 and 2019 Released Items have been included in these charts.



2019 AIR REPORT

Reading Literature CCS Point Percentages Earned on Two-Point Questions from **2018** and **2019**.

2018	_				2019				
Standard	Grade	Earning	Earning	Earning	Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points			0 Points	1 Point	2 Points
RL.5	10th	N/A	N/A	N/A	RL.5	10th	N/A	N/A	N/A
Structure	9th	N/A	N/A	N/A	Structure	9th	70%	13%	17%
	8th	N/A	N/A	N/A		8th	N/A	N/A	N/A
	7th	N/A	N/A	N/A		7th	N/A	N/A	N/A
	6th	N/A	N/A	N/A		6th	N/A	N/A	N/A
Standard	Grade	Earning	Earning	Earning	Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points			0 Points	1 Point	2 Points
RL.6	10th	N/A	N/A	N/A	RL.6	10th	N/A	N/A	N/A
Point of	9th	N/A	N/A	N/A	Point of	9th	N/A	N/A	N/A
View/	8th	N/A	N/A	N/A	View/	8th	N/A	N/A	N/A
Perspective	7th	N/A	N/A	N/A	Perspective	7th	50%	27%	23%
	6th	N/A	N/A	N/A		6th	N/A	N/A	N/A
Standard	Grade	Earning	Earning	Earning	Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points			0 Points	1 Point	2 Points
RL.9	10th	N/A	N/A	N/A	RL.9	10th	N/A	N/A	N/A
Compare &	9th	N/A	N/A	N/A	Compare &	9th	N/A	N/A	N/A
Analyze	8th	50%	28%	21%	Analyze	8th	N/A	N/A	N/A
Genres/	7th	44%	32%	24%	Genres/	7th	N/A	N/A	N/A
Allusions	6th	N/A	N/A	N/A	Allusions	6th	N/A	N/A	N/A

Reading Literature Standard Alignment for Highest and Lowest Proficiencies per Question from **2018** and **2019** Released Items.

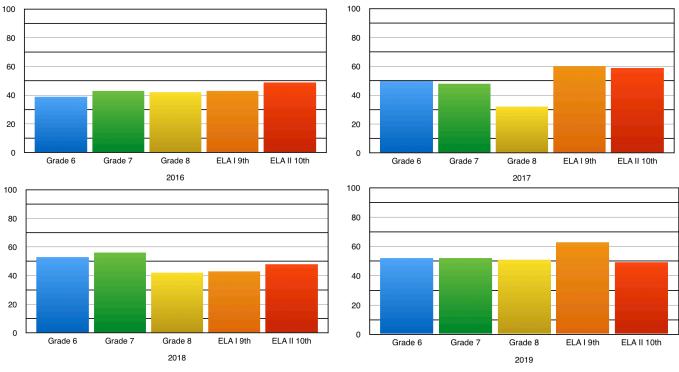
GRADE	2018 HI	GHEST PROFICI	ENCIES	2018 LOWEST PROFICIENCIES			
6	RL.1	RL.4/L.4&5	RL.6	RL.1	RL.2	RL.5	
7	RL.3	RL.4/L.4&5	RL.5	RL.1	RL.2	RL.4/L.4&5	
8	RL.1	RL.3	RL.4/L.4&5	RL.1	RL.2	RL.4/L.4&5	
ELAI9	RL.4/L.4&5	RL.5	RL.9	RL.1	RL.2	RL.3	
ELA II 10	RL.3	RL.4/L.4&5	RL.5	RL.5	RL.6	RL.9	

GRADE	2019 H	GHEST PROFICI	ENCIES	2019 LOWEST PROFICIENCIES		
6	RL.1	RL.4/L.4&5	RL.6	RL.1	RL.6	RL.9
7	RL.1	RL.6	RL.9	RL.1	RL.3	RL.6
8	RL.2	RL.4/L.4&5	RL.9	RL.2	RL.3	RL.4/L.4&5
ELAI9	RL.1	RL.3	RL.6	RL.1	RL.2	RL.5
ELA II 10	RL.1	RL.2	RL.4/L.4&5	RL.4/L.4&5	RL.5	RL.9

2019 STANDARDS WITH HIGHEST & LOWEST AVERAGED PROFICIENCIES PER GRADE BASED ON ITEMS RELEASED:6TH RL.2-HIGH, RL.9 LOW7TH RL.4/L.4&5 HIGH, RL.2 LOW8TH RL.9 HIGH, RL.3 LOW9TH RL.6 HIGH, RL.5 LOW10TH RL.1 HIGH, RL.9 LOW8TH RL.9 HIGH, RL.3 LOW



2019 AIR REPORT



Reading Informational Text Proficiency Results on AIR ELA Assessments 2016-2019

Percentage Rates (0-100) Show Students That Were Near or Above Proficient

Reading Informational Text Number of Questions per Standard on Released & Practice AIR Exams

Standards	6th	7th	8th	9th	10th	Grades 6-10 (4 YEARS)
RI.1	7	8	5	7	7	34
RI.2	5	6	6	5	4	26
RI.3	7	8	7	6	7	35
RI.4	8	14	7	5	7	41
RI.5	8	9	13	8	8	46
RI.6	5	4	6	5	5	25
RI.8	3	4	4	2	3	16
RI.9	4	3	2	1		10
L.4	5	3	3	3	6	20
L.5	3	3	5	2	2	15

The Language Standard-Aligned Questions from the AIR tests are included on this chart, however, these questions could have been tied to either Reading Informational Text or Reading Literature Questions.

NOTE: This chart only reflects released items. Since ODE does not release full-length administrations of AIR, this chart cannot reflect all items on previous AIR tests.

2019 AIR REPORT

Reading Informational Text CCS Point Percentages Earned on One-Point Questions from **2018** and **2019**.

Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Point
RI.1	10th	71%	29%	RI.1	10th	71%	29%
Citing	9th	41%	59%	Citing	9th	58%	420
Textual	8th	N/A	N/A	Textual	8th	66%	340
Evidence	7th	74%	26%	Evidence	7th	70%	309
	6th	66%	34%		6th	66%	340
Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Point
RI.2	10th	80%	20%	RI.2	10th	80%	209
Central	9th	83%	17%	Central	9th	35%	659
[dea/	8th	78%	22%	Idea/	8th	N/A	N,
Summary	7th	N/A	N/A	Summary	7th	78%	22
	6th	77%	23%		6th	72%	28
Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Point
RI.3	10th	76%	24%	RI.3	10th	46%	54
Key	9th	64%	36%	Key	9th	55%	45
Individual	8th	59%	41%	Individual	8th	47%	53
/Event/	7th	70%	30%	/Event/	7th	39%	61
[dea	6th	63%	37%	Idea	6th	73%	27
Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Point
RI.4/L.4&5	10th	46%	54%	RI.4/L.4&5	10th	51%	49
Nord	9th	44%	56%	Word	9th	60%	40
Meaning & Fechnical/	8th	60%	40%	Meaning & Technical/	8th	52%	48
Figurative	7th	37%	63%	Figurative	7th	36%	64
Language	6th	47%	53%	Language	6th	34%	669
Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Poin
RI.5	10th	56%	44%	RI.5	10th	59%	41
Structure	9th	64%	36%	Structure	9th	64%	36
	8th	53%	47%		8th	52%	48
	7th	59%	41%		7th	49%	51
	6th	65%	35%		6th	55%	45
Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Poin
RI.6	10th	72%	28%	RI.6	10th	68%	32
Point of	9th	94%	6%	Point of	9th	61%	39
View/	8th	N/A	N/A	View/	8th	N/A	N
Purpose	7th	N/A	N/A	Purpose	7th	29%	71
	6th	N/A	N/A		6th	65%	35
Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Poin
RI.8	10th	38%	62%	RI.8	10th	56%	44
Evaluate	9th	N/A	N/A	Evaluate	9th	65%	35
Arguments	8th	44%	56%	Arguments	8th	70%	30
	7th	N/A	N/A		7th	77%	23
Share al 1	6th	N/A	N/A	Cha l l	6th	60%	40
Standard	Grade	Students	Students	Standard	Grade	Students	Students
		Earning 0 Points	Earning 1 Point			Earning 0 Points	Earning 1 Poin
RI.9	10th	N/A	N/A	RI.9	10th	N/A	N
Compare Authors'	9th	N/A	N/A	Compare Authors'	9th	62%	38
Autnors' Presenta-	8th	N/A	N/A	Authors' Presenta-	8th	86%	14
ion of	7th	67%	33%	tion of	7th	61%	39
Events	6th	57%	43%	Events	6th	N/A	1

Questions aligned to Language Standards based upon informational passages on the 2018 & 2019 Released Items have been included in these charts. Standards not listed in charts had no released questions aligned to them.



2019 AIR REPORT

Reading Informational Text CCS Point Percentages Earned on Two-Point Questions from **2018** and **2019**.

2018				
Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points
RI.1	10th	67%	19%	14%
Citing	9th	N/A	N/A	N/A
textual	8th	65%	19%	16%
evidence	7th	N/A	N/A	N/A
	6th	54%	26%	20%
Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points
RI.2	10th	N/A	N/A	N/A
Central	9th	57%	21%	22%
Idea/	8th	68%	25%	7%
Summary	7th	60%	14%	26%
	6th	N/A	N/A	N/A
Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points
RI.3	10th	N/A	N/A	N/A
Key	9th	N/A	N/A	N/A
Individual/	8th	N/A	N/A	N/A
Event/Idea	7th	52%	8%	40%
	6th	68%	8%	23%
Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points
RI.5	10th	64%	14%	22%
Structure	9th	N/A	N/A	N/A
	8th	N/A	N/A	N/A
	7th	N/A	N/A	N/A
	6th	N/A	N/A	N/A
Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points
RI.6	10th	N/A	N/A	N/A
Point of	9th	50%	19%	31%
View/Purpose	8th	N/A	N/A	N/A
	7th	N/A	N/A	N/A
	6th	53%	21%	26%
Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points
RI.8	10th	55%	20%	24%
Evaluate	9th	62%	26%	12%
Arguments	8th	N/A	N/A	N/A
	7th	47%	17%	37%
	6th	72%	11%	17%
Standard	Grade	Earning	Earning	Earning
		0 Points	1 Point	2 Points
RI.9	10th	N/A	N/A	N/A
Compare Authors'	9th	N/A	N/A	N/A
Presentation	8th	47%	32%	22%
of Events	7th	71%	21%	7%
	6th	N/A	N/A	N/A

Questions aligned to Language Standards based upon informational passages on the 2018 Released Items have been included in these charts. Standards not listed in charts had no released questions aligned to them.

Standard Grade Earning 0 Points Earning 1 Point Earning 2 Points RL1. Citing textual evidence 10th 67% 19% 14% Bth 33% 12% 16% Standard Grade Earning 0 Points Earning 1 Point Earning 2 Points KL2 10th 53% 33% 32% Central Idea/ 9th N/A N/A N/A Standard Grade Earning 0 Points 1 Point 2 Points Standard Grade Earning 0 Points 1 Point 2 Points Standard Grade Earning 0 Points Earning 1 Point 2 Points Standard Grade Earning 0 Points Earning 1 Point 2 Points Standard Grade Earning 0 Points Earning 1 Point 2 Points KL4/L4&S 10th N/A N/A N/A Word Meaning & Technical/ Figurative 10th S1% 2 Points Mid N/A N/A N/A N/A N	2019				
RL1 Citing textual evidence10th67% 19%19% 11%2 PointsBth71%12% 71%12% 12%15% 55%Extual evidence8th33% 6th12% 55%55% 55%StandardGrade GradeEarning 0 PointsEarning 1 Point2 PointsRL2 Central dea/ Sumary10th35% 77%33% 33%32% 32%StandardGrade 6thEarning 0 Points2 PointsRL3 Key Individual/ Event/Idea10thN/A 77%17% 77%6% 6%StandardGrade 6thEarning 0 PointsEarning 2 PointsEarning 2 PointsRL3 Key Individual/ Event/Idea10thN/A 77hN/AN/AStandardGrade 6thEarning 0 PointsEarning 1 Point2 PointsRL4/L4&5 Word Meaning & Tch10th51% 75%25% 75%25%StandardGrade 6thEarning 0 PointsEarning 1 Point2 PointsRL3 Individual/ Event/Idea10th51% 75%25%25%StandardGrade 6thEarning 0 PointsEarning 1 Point2 PointsRL3 Individual/ Event/Idea10th51% 75%22%10%StandardGrade 6thEarning 0 PointsEarning 1 Point2 PointsRL4/L4&5 Mord10th6thN/AN/AN/AN/AN/AN/AN/A<	Standard	Grade	Earning	Earning	Earning
RL1 Citing textual evidence 10th 67% 19% 14% 9th 71% 12% 16% 8th 33% 31% 16% Standard Grade Earning 0 Points 1Point 2Points RL2 10th 35% 33% 32% Central Idea/ 9th N/A N/A N/A Standard Grade Earning 0 Points Earning 1 Point 2 Points Standard Grade Earning 0 Points Earning 1 Point 2 Points RL3 10th N/A N/A N/A Standard Grade Earning 0 Points Earning 1 Point 2 Points RL3 10th N/A N/A N/A Standard Grade Earning 0 Points Earning 1 Point 2 Points RL4/L485 10th 51% 23% 25% Word Meaning & Technical/ Figurative 9th N/A N/A Standard Grade Earning 0 Points Earning 2 Point			-	-	
Citing textual evidence 9th 71% 12% 16% 8th 33% 12% 55% Standard Grade Earning 0 Points Earning 1 Point 2 Points RL2 10th 35% 33% 32% Central 1 dea/ summary 9th N/A N/A N/A Summary 7th 77% 17% 6% 6th 40% 24% 36% Standard Grade Earning 0 Points Earning 2 Points Earning 2 Points Standard Grade Earning 0 Points Earning 2 Points Earning 2 Points Standard Grade Earning 0 Points Earning 2 Points Earning 2 Points Earning 2 Points Standard Grade Earning 0 Points Earning 2 Points Earning 2 Points Earning 2 Points Standard Grade Earning 0 Points I Point 2 Points Standard Grade Earning 0 Points Earning 2 Points Earning 2 Points Standard Grade <	RI.1	10th			
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Init Init <thinit< th=""> Init Init <thi< td=""><th></th><td>8th</td><td>33%</td><td></td><td></td></thi<></thinit<>		8th	33%		
StandardGradeEarning 0 PointsEarning 1 PointEarning 2 PointsRL2 Central Idea/ Summary10th35%33%32%Gentral Idea/ Summary9thN/AN/AN/AMth26%40%44%36%StandardGradeEarning 0 PointsEarning 1 Point2 PointsStandardGradeEarning 0 PointsEarning 1 Point2 PointsRL3 Key Lodital/ Event/Idea10thN/AN/AN/AStandardGradeEarning 0 PointsEarning 1 Point2 PointsRL4/L485 Word Meaning & Technical/ Figurative Language10thS1%25%25%StandardGradeEarning 0 PointsEarning 2 Points2 PointsRL5 Structure10th51%25%25%9thN/AN/AN/AN/AN/AN/AN/AN/AStandardGradeEarning 	evidence	7th	46%	34%	20%
RI.2 Central Idea/ Jean 10th 19th 1 Point 35% 2 Points 33% RI.2 Central Idea/ Jean 9th N/A N/A N/A Jtea/ Summary 9th N/A N/A N/A Standard Grade Earning O Points Earning I Point Z Points Standard Grade Earning O Points Earning I Point Z Points RI.3 Key 10th N/A N/A N/A Key 9th 65% 23% 12% Individual/ Event/Idea 7th N/A N/A N/A Standard Grade Earning O Points 1 Point 2 Points RI.4/L485 10th 51% 25% 25% Word Meaning & Technical/ Figurative 9th N/A N/A N/A Standard Grade Earning Earning 2 Points RI.5 10th 64% N/A N/A N/A Standard Grade Earning Earning 2 Points		6th	53%	31%	16%
R1.2 Central Idea/ 9th1 Point2 PointsR1.2 Central Idea/ 9th10th35%33%32%9thN/AN/AN/A9th26%40%34%Summary7th77%17%6%6th24%36%00StandardGradeEarning 0 PointsEarning 1 Point2 PointsR1.3 key Individal/ Event/Idea10thN/AN/AN/AKey Standard9th65%23%12%7thN/AN/AN/AN/AN/AKt.4/L485 Word Maning & Technical/ Figurative LanguageGradeEarning 0 PointsEarning 2 Points2 PointsR1.4/L485 Word Maning & Technical/ Figurative LanguageGradeEarning 0 PointsEarning 2 Points2 PointsR1.5 Structure0 Points1 Point2 PointsN/AN/AN/AN/AN/AN/AN/AN/AStandardGradeEarning 0 PointsEarning 1 Point2 PointsR1.5 Structure10th64%14%10%N/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AR1.6 Point of View/Purpose671 Point2 PointsR1.6 Point of View/Purpose10thN/AN/AN/AN/AN/AN/AN/AN/AR1.6 Point of V	Standard	Grade	Earning	Earning	Earning
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Idea/ Summary8th20%40%34%Standard6th20%24%36%StandardGradeEarningEarningEarningndividual/ Key9th65%23%12%Ndividual/ Event/Idea7thN/AN/AN/AStandard6thN/AN/AN/AStandardGradeEarning 0 Points23%12%Individual/ Event/Idea7thN/AN/AN/AStandardGradeEarning 0 PointsEarning 2 Points2 PointsRL4/L48510th51%25%25%Word Meaning & Technical/ Figurative9thN/AN/AN/AStandardGradeEarning 0 PointsEarning 2 Points2 PointsRL510th51%22%25%25%StandardGradeEarning 0 PointsEarning 2 Points2 PointsRL510th64%14%22%10%StandardGradeEarning 0 PointsEarning 2 Points2 PointsRL6 Point of View/Purpose10thN/AN/AN/AN/AN/AN/AN/AN/AMth5%27%16%StandardGradeEarning 0 Points2 PointsRL6 Point of View/Purpose10thN/AN/AMthN/AN/AN/AN/AMth5%27%16%StandardG					
Summary 7th 77% 17% 6% 6th 40% 24% 36% Standard Grade Earning Earning Earning 2 Points RI.3 10th N/A N/A N/A N/A Key 9th 65% 23% 12% Individual/ 8th N/A N/A N/A Event/Idea 7th N/A N/A N/A Standard Grade Earning Earning 2 Points Standard Grade Earning Earning 2 Points N/A N/A N/A N/A N/A Standard Grade Earning Earning 2 Points RI.4/L4&S 10th 51% 25% 25% Word Meaning 9th N/A N/A N/A Standard Grade Earning Earning 2 Points RI.5 10th 64% 14% 22%					
StandardGradeEarning 0 PointsEarning 1 PointEarning 2 PointsRI.3 Key Udividual/ Event/Idea10thN/AN/AN/ATindividual/ Event/Idea9th65%23%12%Tindividual/ Event/Idea7thN/AN/AN/AStandardGradeEarning 0 PointsEarning 2 PointsEarning 2 PointsRI.4/L4&5 Word Meaning & Technical/ Figurative Language01th51%25%25%Word Meaning & Technical/ Figurative Tigurative AthN/AN/AN/AN/AStandardGradeEarning 6 thEarning 0 PointsEarning 2 PointsEarning 2 PointsStandardGradeEarning 6 thEarning 0 Points1 Point2 PointsRI.5 Structure10th64%14%22%9th70%14%16%16%7thN/AN/AN/AN/AN/A6thN/AN/AN/AStandardGradeEarning 0 Points1 Point2 PointsRI.6 Point of View/Purpose10thN/AN/AN/AN/AM/AN/AN/AN/AN/AM/AN/AN/AN/AMit of View/PurposeGradeEarning 0 Points1 Point2 PointsRI.6 Point of View/Purpose10thN/AN/AN/AN/AM/AN/AN/AN/AMit of V	Summary				
RI.3 Key Individual/ Event/Idea10thN/AN/AN/ARI.4 revent/Idea10thN/AN/AN/ATthN/AN/AN/AN/AEvent/IdeaGradeEarning 0 PointsEarning 1 PointEarning 2 PointsRI.4/L4&5 Word Meaning & Technical/ Figurative Language0 foth51% 0 Points25%25%StandardGradeEarning 0 Points25%25%StandardGradeEarning 0 Points25%25%StandardSthN/AN/AN/AFigurative Language6thN/AN/AN/AStandardGradeEarning 0 PointsEarning 1 Point2 PointsRI.5 Structure10th64%14%22%9thN/AN/AN/AN/AN/AN/AN/AN/AStandardGradeEarning 0 PointsEarning 1 Point2 PointsRI.6 Point of View/Purpose10thN/AN/AN/AStandardGradeEarning 0 Points1 Point2 PointsRI.8 Evaluate Arguments10th55%21%24%StandardGradeEarning 0 Points1 Point2 PointsRI.9 Compare Authors'10th55%21%24%StandardGradeEarning 0 Points1 Point2 PointsRI.9 Compare Authors'10thN/AN/AN/A <t< td=""><th></th><td></td><td>40%</td><td>24%</td><td>36%</td></t<>			40%	24%	36%
RI.3 Key Individual/ Event/Idea10thN/AN/AN/ARI.3 Key Individual/ Event/Idea10thN/AN/AN/ATthN/AN/AN/AN/AEvent/IdeaGradeEarning 0 PointsEarning 1 PointEarning 2 PointsRI.4/L4&5 Word Meaning & Technical/ Figurative Language0 fth51% 0 Points25% 2 25%25%RI.4 Language0 fth51% 0 Points25% 2 25%25%StandardGradeEarning 0 PointsEarning 2 Points2 PointsRI.5 Structure0 fth0 Points1 Point2 PointsRI.5 Structure10th64% 0 Points1 Point2 PointsRI.5 Structure10th64% 0 Points1 Point2 PointsRI.6 Point of View/Purpose0 fthN/AN/AN/AStandardGradeEarning 0 PointsEarning 1 Point2 PointsRI.6 Point of View/Purpose10thN/AN/AN/AStandardGradeEarning 0 Points1 Point2 PointsRI.8 Evaluate Arguments10th55% 0 21%21%24%StandardGradeEarning 0 Points1 Point2 PointsRI.9 Compare Authors' Presentation of Events10thN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AN/A	Standard	Grade	Farning	Farning	Farning
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2019 AIR REPORT

Reading Informational Text Standard Alignment for Highest and Lowest Proficiencies per Question from **2018 & 1019** Items.

2018				_		
GRADE	HIGH	IEST PROFICIEN	CIES	LOW	EST PROFICIEN	CIES
6	RI.4/L.4&5	RI.5	RI.9	RI.2	RI.5	RI.8
7	RI.4/L.4&5	RI.5	RI.9	RI.1	RI.3	RI.9
8	RI.4/L.4&5	RI.5	RI.8	RI.2	RI.4/L.4&5	RI.5
ELAI9	RI.1	RI.4/L.4&5	RI.5	RI.2	RI.5	RI.6
ELA II 10	RI.4/L.4&5	RI.5	RI.8	RI.1	RI.2	RI.3

2019

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GRADE	HIGH	EST PROFICIEN	CIES	LOW	EST PROFICIEN	CIES
6	RI.2	RI.4/L.4&5	RI.5	RI.2	RI.3	RI.8
7	RI.3	RI.4/L.4&5	RI.6	RI.1	RI.2	RI.8
8	RI.1	RI.2	RI.5	RI.5	RI.8	RI.9
ELAI9	RI.2	RI.3	RI.4/L.4&5	RI.1	RI.4/L.4&5	RI.5
ELA II 10	RI.2	RI.3	RI.4/L.4&5	RI.1	RI.3	RI.5

2019 STANDARDS WITH HIGHEST & LOWEST AVERAGED PROFICIENCIES PER GRADE BASED ON ITEMS RELEASED:6TH RI.4-HIGH, RI.3 LOW7TH RI.6 HIGH, RI.2 &7 (TIE) LOW8TH RI.2 HIGH, RI.9 LOW9TH RI.2 HIGH, RI.5 LOW10TH RI.3 HIGH, RI.1 & 6 (TIE) LOW8TH RI.2 HIGH, RI.9 LOW

READ, WRITE, DISCUSS EVERY DAY!



DATA CHARTS: READING CONCLUSION

2019 AIR REPORT

Reading Literary and Informational Text – Data Conclusion

Weakness: The biggest factor in determining student success on the 2019 AIR Reading questions was the students' abilities to read and comprehend grade-level complex texts. Because many of the students on the 2019 AIR test had the highest proficiencies and lowest proficiencies on questions aligned to the same Reading Standards and did not have consistent scores on the same Standards, there seemed to be no clear pattern of success on Standard-aligned questions, but certain passages had clearer success rates. This is absolutely in line with larger research studies, such as the 2006 ACT study that said "the clearest differentiator" between students who met or exceeded benchmark scores "was students' ability to answer questions associated with complex texts." Student Achievement Partners and Teaching Lab have found that isolating comprehension skills in a teach-assess-reteach cycle in secondary education is a "smooth road in the wrong direction." Although this method is helpful in mastering foundational skills in elementary grades, in secondary education the TEXT should guide reading comprehension instruction. It is our students' abilities to understand TEXT that determines AIR proficiencies.

How to Make Gains: Simply put, our students must read, write, and discuss daily. It is the practice of reading varied complex texts, talking about those texts, and writing about those texts that will give our students the experience and stamina to do well. Our students must analyze grade-level complex texts using close reading protocols. They must be able to analyze texts by breaking them into parts and showing how those parts relate to the whole, e.g. showing how characterization relates to theme or how a paragraph fits into the text's structure or develops its ideas. This analysis should be driven by the TEXT. Teachers must not preempt or replace students' struggles with the grade-level complex texts by providing too much scaffolding. Our students need to read daily and widely from informational and literary texts for a variety of purposes. Mike Schmoker, author of FOCUS, calls for "wide, abundant reading." He forecasts that getting students to read one hour per day in school would change the students' academic and intellectual trajectories. Carol Jago, former National Council of Teachers of English President, says that students need to read a great deal more than they are currently doing to become literate and David Conley from the University of Oregon advocates increasing the amount of reading done in high school to help students succeed in college. If our students are going to improve their standardized reading scores and prepare for college/career, they must read numerous texts and master the core skill of close reading. They must read and comprehend grade-level complex texts regularly in class so that they are comfortable with doing what is necessary on the AIR test. READ, WRITE, DISCUSS EVERY DAY!



DATA CHARTS: WRITING



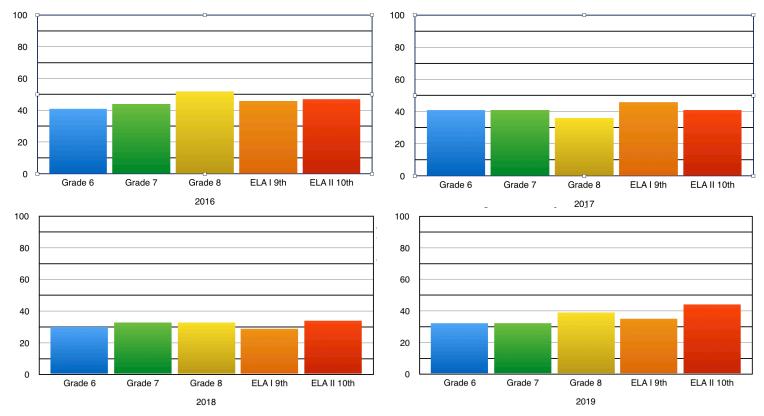
2019 AIR REPORT

Each of the charts below deals with specific information garnered from AIR results over the past four years. The first one shows overall results, and the others focus specifically on the Writing Standards. If you want to look at all of the data used to compile these charts for a wider picture, use the links below to get folders containing yearly results. 2016 AIR Reports 2017 AIR Reports 2018 AIR Reports 2019 AIR Reports

Overall Proficiency Results on AIR ELA Assessments 2016-2019

	2015-16	2016-17	2017-18	2018-19	Four-Year Trend
Grade 6	24%	30%	27%	27%	27%
Grade 7	24%	30%	32%	36%	31%
Grade 8	25%	21%	24%	29%	25%
ELAI	29%	32%	25%	28%	29%
ELA II	31%	28%	24%	30%	28%
Cohort Growth from 2017-2018: 2021+5% 2022+4% 2023-3% 2024+9%					

Writing Proficiency Results on AIR ELA Assessments 2016-2019



Percentage Rates (0-100) Show Students That Were Near or Above Proficient



DATA CHARTS: WRITING

2019 AIR REPORT

Writing Number of Questions per Standard on Released & Practice AIR Exams 2016-2019

Standards	6th	7th	8th	9th	10th	Grades 6-10 (4 YEARS)
W.1	2	2	3	2	2	11
W.2	3	3	2	4	3	15

NOTE: This chart only reflects the number of released items aligned to each Standard. Since ODE does not release full-length administrations of AIR, this chart cannot reflect all items on previous AIR tests.

Also, every AIR test in Grades 6-10 has one argument writing and one informative/explanatory writing prompt that asks students to write fully-developed essays.

Writing (W.1) CCS Point Percentages Earned on Argument Writing Questions from 2018 and 2019.

-		0	U			
Standard	Grade	Earning 0	Earning	Earning 2	Earning 3	Earning 4
		Points	1 Point	Points	Points	Points
W.1	10th	11%	63%	23%	3%	0%
	9th	9%	71%	18%	1%	0%
Organization	8th	6%	64%	27%	3%	0%
	7th	6%	68%	24%	2%	0%
	6th	6%	62%	28%	4%	0%
Standard	Grade	Earning 0	Earning	Earning 2	Earning 3	Earning 4
		Points	1 Point	Points	Points	Points
W.1	10th	35%	43%	20%	2%	0%
	9th	15%	56%	26%	3%	0%
Elaboration	8th	6%	65%	26%	3%	0%
	7th	14%	64%	20%	2%	0%
	6th	13%	54%	30%	3%	0%
Standard	Grade	Earning 0	Earning	Earning 2		
		Points	1 Point	Points		
W.1	10th	29%	35%	36%		
Conventions	9th	21%	50%	29%		
	8th	16%	45%	41%		
	7th	20%	45%	35%		
	6th	21%	40%	39%		
	W.1 Purpose/ Organization Standard W.1 Evidence/ Elaboration Standard W.1	W.1 10th Purpose/ 9th Organization 8th 7th 6th Standard Grade W.1 10th Evidence/ 9th Elaboration 8th 7th 6th Standard Grade W.1 6th Standard Grade W.1 10th Standard Grade W.1 10th Standard 9th 8th 7th 7th 10th 7th 10th 7th 7th	W.1 Purpose/ Organization 10th 11% 9th 9% 9% 9th 9% 8th 6th 6% 6th Standard Grade Earning 0 Points W.1 10th 35% Evidence/ Elaboration 9th 15% Standard Grade Earning 0 Points 7th 10th 35% Standard 6th 13% Standard Grade Earning 0 Points W.1 10th 29% W.1 10th 29% Standard Grade Earning 0 Points W.1 10th 29% W.1 20% 7th	W.1 Purpose/ Organization 10th 11% 63% 9th 9% 71% 0rganization 9th 9% 71% 8th 6% 64% 7th 6% 68% 6th 6% 62% Standard Grade Earning 0 Points Earning 1 Point W.1 10th 35% 43% Evidence/ Elaboration 9th 15% 56% 8th 6% 65% 7th 14% 6th 13% 54% Standard Grade Earning 0 Points Earning 1 Point W.1 10th 29% 55% 7th 14% 64% 64% 6th 13% 54% Standard Grade Earning 0 Points Earning 1 Point W.1 10th 29% 35% Conventions 9th 21% 50% 8th 16% 45% 7th 20% <td< th=""><th>W.1 Purpose/ Organization 10th 11% 63% 23% 9th 9% 71% 18% 0rganization 8th 6% 64% 27% 7th 6% 64% 27% 6th 6% 62% 28% Standard Grade Earning 0 Points Earning 2 Points Points W.1 10th 35% 43% 20% Evidence/ Elaboration 9th 15% 56% 26% 7th 14% 64% 20% 26% 8th 6% 65% 26% 8th 6% 65% 26% 8th 6% 65% 26% 6th 13% 54% 30% Standard Grade Earning 0 Points Earning 2 Points Points W.1 10th 29% 35% 36% W.1 0th 29% 35% 36% Standard Grade Earning 0 Points</th></td<> <th>W.1 Purpose/ Organization 10th 11% 63% 23% 3% 9th 9% 71% 18% 1% Organization 9th 9% 71% 18% 1% 0rganization 8th 6% 64% 27% 3% 7th 6% 68% 24% 2% 6th 6% 62% 28% 4% Standard Grade Earning 0 Points Earning 2 Points Earning 3 Points W.1 10th 35% 43% 20% 2% 8th 6% 65% 26% 3% Points 1190int 90% 3% 8th 6% 65% 26% 3% 7th 14% 64% 20% 2% 6th 13% 54% 30% 3% 7th 14% 66% 30% 3% 6th 13% 54% 30% 3% 9toints 1</th>	W.1 Purpose/ Organization 10th 11% 63% 23% 9th 9% 71% 18% 0rganization 8th 6% 64% 27% 7th 6% 64% 27% 6th 6% 62% 28% Standard Grade Earning 0 Points Earning 2 Points Points W.1 10th 35% 43% 20% Evidence/ Elaboration 9th 15% 56% 26% 7th 14% 64% 20% 26% 8th 6% 65% 26% 8th 6% 65% 26% 8th 6% 65% 26% 6th 13% 54% 30% Standard Grade Earning 0 Points Earning 2 Points Points W.1 10th 29% 35% 36% W.1 0th 29% 35% 36% Standard Grade Earning 0 Points	W.1 Purpose/ Organization 10th 11% 63% 23% 3% 9th 9% 71% 18% 1% Organization 9th 9% 71% 18% 1% 0rganization 8th 6% 64% 27% 3% 7th 6% 68% 24% 2% 6th 6% 62% 28% 4% Standard Grade Earning 0 Points Earning 2 Points Earning 3 Points W.1 10th 35% 43% 20% 2% 8th 6% 65% 26% 3% Points 1190int 90% 3% 8th 6% 65% 26% 3% 7th 14% 64% 20% 2% 6th 13% 54% 30% 3% 7th 14% 66% 30% 3% 6th 13% 54% 30% 3% 9toints 1

2019	Standard	Grade	Earning 0 Points	Earning 1 Point	Earning 2 Points	Earning 3 Points	Earning 4 Points
	W.1	10th	8%	64%	26%	3%	0%
	Purpose/	9th	7%	60%	29%	4%	0%
	Organization	8th	2%	57%	36%	5%	0%
		7th	7%	62%	27%	3%	0%
		6th	8%	55%	29%	7%	1%
	Standard	Grade	Earning 0	Earning	Earning 2	Earning 3	Earning 4
			Points	1 Point	Points	Points	Points
	W.1	10th	16%	51%	30%	3%	0%
	Evidence/	9th	17%	45%	32%	6%	0%
	Elaboration	8th	6%	63%	29%	2%	0%
		7th	11%	63%	22%	3%	0%
		6th	15%	49%	33%	3%	0%
	Standard	Grade	Earning 0	Earning	Earning 2		
			Points	1 Point	Points		
	W.1	10th	24%	40%	36%		
	Conventions	9th	19%	44%	37%		
		8th	11%	43%	46%		
		7th	23%	41%	36%		
		6th	18%	35%	47%		



DATA CHARTS: WRITING

2019 AIR REPORT

Writing (W.2) CCS Point Percentages Earned on Informational/Explanatory Writing Questions from 2018 and 2019.

2018	Standard	Grade	Earning 0	Earning	Earning 2	Earning 3	Earning 4
			Points	1 Point	Points	Points	Points
	W.2	10th	42%	45%	10%	2%	0%
	Purpose/	9th	23%	61%	14%	2%	0%
	Organization	8th	8%	66%	22%	3%	1%
		7th	5%	68%	23%	5%	0%
		6th	8%	63%	25%	5%	0%
	Standard	Grade	Earning 0	Earning	Earning 2	Earning 3	Earning 4
			Points	1 Point	Points	Points	Points
	W.2	10th	50%	37%	11%	1%	0%
	Evidence/	9th	22%	62%	14%	2%	0%
	Elaboration	8th	6%	70%	21%	3%	1%
		7th	6%	62%	26%	5%	1%
		6th	8%	65%	23%	4%	0%
	Standard	Grade	Earning 0	Earning	Earning 2		
			Points	1 Point	Points		
	W.2	10th	32%	36%	32%		
	Conventions	9th	34%	44%	22%		
		8th	17%	51%	32%		
		7th	14%	48%	38%		
		6th	19%	43%	38%		
2019	Standard	Grade	Earning 0	Earning	Earning 2	Earning 3	Earning 4
/			Points	1 Point	Points	Points	Points
	W.2	10th	32%	43%	21%	4%	0%
			17%	46%	29%	7%	0%
	Purpose/	9th	17.70	4070	2970	7.70	
	Purpose/ Organization	9th 8th	6%	50%	34%	9%	
			6% 11%	50% 62%	34% 21%		0%
		8th	6%	50%	34%	9%	0% 0%
		8th 7th	6% 11%	50% 62%	34% 21%	9% 6%	0% 0%
	Organization Standard	8th 7th 6th Grade	6% 11% 9% Earning 0 Points	50% 62% 65% Earning 1 Point	34% 21% 20% Earning 2 Points	9% 6% 5%	0% 0% 19 Earning 4 Points
	Organization Standard W.2	8th 7th 6th Grade	6% 11% 9% Earning 0 Points 34%	50% 62% 65% Earning 1 Point 42%	34% 21% 20% Earning 2 Points 20%	9% 6% 5% Earning 3 Points 4%	0% 0% 19 Earning 4 Points
	Organization Standard W.2 Evidence/	8th 7th 6th Grade 10th 9th	6% 11% 9% Earning 0 Points 34% 21%	50% 62% 65% Earning 1 Point 42% 45%	34% 21% 20% Earning 2 Points 20% 26%	9% 6% 5% Earning 3 Points 4% 7%	09 09 19 Earning 4 Points 09 09
	Organization Standard W.2	8th 7th 6th Grade 10th 9th 8th	6% 11% 9% Earning 0 Points 34% 21% 5%	50% 62% 65% Earning 1 Point 42% 45% 55%	34% 21% 20% Earning 2 Points 20% 26% 36%	9% 6% 5% Earning 3 Points 4% 7% 9%	0% 0% 19 Earning 4 Points 0% 0%
	Organization Standard W.2 Evidence/	8th 7th 6th Grade 10th 9th 8th 7th	6% 11% 9% Earning 0 Points 34% 21% 5% 8%	50% 62% 65% Earning 1 Point 42% 45% 55% 68%	34% 21% 20% Earning 2 Points 20% 26% 36% 21%	9% 6% 5% Earning 3 Points 4% 7% 9% 3%	0% 0% 19 Earning 4 Points 0% 0% 0%
	Organization Standard W.2 Evidence/	8th 7th 6th Grade 10th 9th 8th	6% 11% 9% Earning 0 Points 34% 21% 5%	50% 62% 65% Earning 1 Point 42% 45% 55%	34% 21% 20% Earning 2 Points 20% 26% 36%	9% 6% 5% Earning 3 Points 4% 7% 9%	0% 0% 1% Earning 4 Points 0% 0% 0%
	Organization Standard W.2 Evidence/	8th 7th 6th Grade 10th 9th 8th 7th	6% 11% 9% Earning 0 Points 34% 21% 5% 8% 11% Earning 0	50% 62% 65% Earning 1 Point 42% 45% 55% 68% 64% Earning	34% 21% 20% Earning 2 Points 20% 26% 36% 21% 20% Earning 2	9% 6% 5% Earning 3 Points 4% 7% 9% 3%	0% 0% 19 Earning 4 Points 0% 0% 0%
	Organization Standard W.2 Evidence/ Elaboration	8th 7th 6th Grade 10th 9th 8th 7th 6th	6% 11% 9% Earning 0 Points 34% 21% 5% 8% 11%	50% 62% 65% Earning 1 Point 42% 45% 55% 68% 64%	34% 21% 20% Earning 2 Points 20% 26% 36% 21% 20%	9% 6% 5% Earning 3 Points 4% 7% 9% 3%	0% 0% 19 Earning 4 Points 0% 0% 0%
	Organization Standard W.2 Evidence/ Elaboration Standard W.2	8th 7th 6th Grade 10th 9th 8th 7th 6th	6% 11% 9% Earning 0 Points 34% 21% 5% 8% 11% Earning 0	50% 62% 65% Earning 1 Point 42% 45% 55% 68% 64% Earning	34% 21% 20% Earning 2 Points 20% 26% 36% 21% 20% Earning 2	9% 6% 5% Earning 3 Points 4% 7% 9% 3%	0% 0% 19 Earning 4 Points 0% 0% 0%
	Organization Standard W.2 Evidence/ Elaboration Standard	8th 7th 6th Grade 10th 9th 8th 7th 6th Grade	6% 11% 9% Earning 0 Points 34% 21% 5% 8% 11% Earning 0 Points	50% 62% 65% Earning 1 Point 42% 45% 55% 68% 64% Earning 1 Point	34% 21% 20% Earning 2 Points 20% 26% 36% 21% 20% Earning 2 Points	9% 6% 5% Earning 3 Points 4% 7% 9% 3%	0% 0% 1% Earning 4 Points 0% 0% 0%
	Organization Standard W.2 Evidence/ Elaboration Standard W.2	8th 7th 6th Grade 10th 9th 8th 7th 6th Grade 10th	6% 11% 9% Earning 0 Points 34% 21% 5% 8% 11% Earning 0 Points 29%	50% 62% 65% Earning 1 Point 42% 45% 55% 68% 64% 64% Earning 1 Point 30%	34% 21% 20% Earning 2 Points 20% 26% 36% 21% 20% Earning 2 Points 41%	9% 6% 5% Earning 3 Points 4% 7% 9% 3%	0% 0% 1% Earning 4 Points 0% 0% 0%
	Organization Standard W.2 Evidence/ Elaboration Standard W.2	8th 7th 6th Grade 10th 9th 8th 7th 6th Grade 10th 9th	6% 11% 9% Earning 0 Points 34% 21% 5% 8% 11% Earning 0 Points 29% 28%	50% 62% 55% Earning 1 Point 42% 45% 55% 68% 64% Earning 1 Point 30% 44%	34% 21% 20% Earning 2 Points 20% 26% 36% 21% 20% Earning 2 Points 41% 29%	9% 6% 5% Earning 3 Points 4% 7% 9% 3%	0% 0% 1% Earning 4

Writing Area (ODE Rubric Section) of Most Growth from 2018 to 2019

GRADE	ARGUMENT GROWTH AREA	INFORMATIVE GROWTH AREA
6	CONVENTIONS	CONVENTIONS
7	CONVENTIONS	No Growth
8	PURPOSE/ORGANIZATION	EVIDENCE/ELABORATION
ELAI9	PURPOSE/ORGANIZATION	EVIDENCE/ELABORATION
ELA II 10	EVIDENCE/ELABORATION	EVIDENCE/ELABORATION



DATA CHARTS: WRITING CONCLUSION

2019 AIR REPORT

Writing Argument and Informational/Explanatory – Data Conclusion

Weakness: On the released Argument Writing items from the 2019 AIR Test, 0% of our students in Grades 6-12 scored a 4 out of 4 on the Purpose/Organization part of the writing (with the exception of 6th grade at 1%) and 0% of our students in Grades 6-12 scored a 4 out of 4 on the Evidence/ Elaboration part. This is staggering when you consider that those sections of the rubric ask the students to adhere to traditional writing protocols. They ask students to have an organization that includes an introduction paragraph, body paragraphs, and a conclusion paragraph; to include textual citations/source evidence in the body paragraphs; and explain how that evidence fits the point of the body paragraph and the thesis. In addition, although the percentage of students who scored 3 out of 4 on both the Purpose/Organization and Evidence/Elaboration parts of Argument Writing was higher than the 2018 AIR tests, only 1%-7% had that score.

You can see almost the same results on the Informational/Explanatory Writing items from the 2019 AIR Test. Zero percent students in Grades 6-12, with the exception of Grade 6 at 1%, scored 4 out of 4 for Purpose/Organization and Evidence/Elaboration. Although higher than percentages in 2018, we still have only 3%-9% of students in Grades 6-12 who scored a 3 out of 4 on both the Purpose/ Organization and Evidence/Elaboration for Informational/Explanatory Writing.

In the area of conventions, our students scoring full points ranged between 29 to 47%.

How to Make Gains: The conclusion to be drawn is that our students need more practice with writing. The amount of writing our students do must increase. They should be writing daily and produce at least 6-9 longer pieces and 12-14 shorter writings throughout the year with an emphasis on responseto-text argument and informational essays. As called for in the Standards, they should be "writing routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences." In 2017, Dave Stuart, teacher and author, noted that increasing the quantity of writing was a common way to increase results on standardized tests. Writing time should be driven by exemplars that focus on the protocols required to construct fully-developed essays with introductions, conclusions, transitions, and bodies that have evidence/elaboration). Researchers agree that American students need to increase the amount of writing they do in school and use exemplars as models if they want to become college and career ready. In an 2016 article in Education Weekly, Tanya Baker from the National Writing Project noted that too many schools are only requiring students to write single paragraphs and only 16% of assignments ask students to cite text to support for their thoughts and arguments. Mike Schmoker in his book FOCUS calls for the use of exemplars when teaching writing because they "demystify the elements of effective writing for both students and teachers like nothing else can" (146). Teachers should be sure to help students master the following:

-Write Introductions that contain a thesis or claim that controls the essay

-Write Conclusions that go beyond summarizing

-Use <u>Varied Transitional Phrases</u> that assist with progression of ideas/organization, between and within paragraphs

-Provide <u>Text Evidence</u> and <u>Elaboration of Text Evidence</u> in the body paragraphs—they must tie evidence to main point of body paragraph and overall thesis/claim.

READ, WRITE, DISCUSS EVERY DAY!



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